Master of Science in Nursing (MSN), Executive Nurse Leader Track

Assessment Overview & Results Summary

College/School: Hahn School of Nursing and Health Science

Measures Used: During the Spring semester of ENLC 591 students complete an EBP project and implement and evaluate during ENCL 598. Students follow the course rubric which measures success of the EBP project. During ENLC 598, students present their project in a poster podium format in front of community members and stakeholders.

Process for Interpretation of Evidence: Evidence is interpreted by the course lead and stakeholders. The process is the students are evaluated using the assignment rubric. For each course, students are evaluated with the terms clearly defined in the syllabus. Program evaluation is gleaned during the exit interview and alumni survey.

How Findings are Used:
- ✓ Changes to curriculum/pedagogy
- ✓ Changes to faculty workload
- ✓ Changes to assessment methods
- ✓ Changes to student services
- ✓ Increased faculty professional development

Results Summary and Continuous Improvement Actions for AY 2020-2021: Program aggregate and individual data are collected every semester and reviewed by the Dean, Associate Dean, ENL Program Coordinator, Clinical Placement Coordinator as well as individual faculty teaching the courses in the Executive Nurse Leader Program. Together they edit syllabi based upon student feedback. This past year several faculty members identified writing as an area for improvement for the ENL student. Since September 2019, all students entering the ENL program have participated in a program entitled "The WRITE Program". This online program assesses graduate student writing level and provides feedback to students regarding their level of competency regarding writing thus ensuring success in a very writing-centric graduate program. In Fall 2021, an ENL Program Coordinator was hired to lead and expand the program. This includes meeting with each faculty and reviewing courses, faculty evaluations, and exit student interviews.

Record Date: *February 20, 2022*